

2019

SANTA SCHOLARS

ACADEMIC HIGHLIGHTS P-12



**Santa
Sabina
College**

*Celebrating
125 years*
Exceptional Education



2019 ATARS SNAPSHOT

Highest
ATAR
99.45

14%
received
an ATAR
over 97

44%
received
an ATAR
over 90

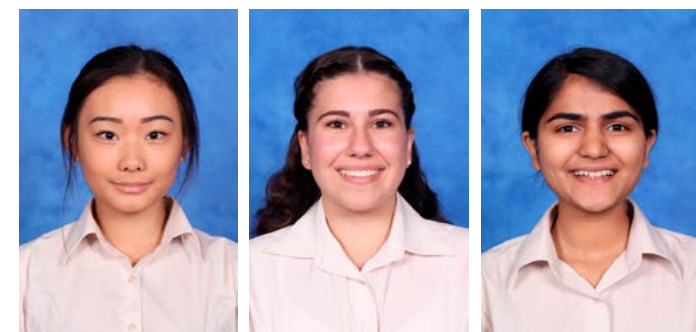
Alyssa Younan	99.45	Isabella Pavan	97.95	Stella Durrant	96.75
Alexandra Witting	99.4	Michelle Li	97.9	Sabrina Caires	96.5
Kate Coyne	98.95	Nicky Li	97.85	Elizabeth Chun	96.45
Julietta Anthony	98.3	Linda Losurdo	97.7	Georgia Robinson	96.3
Rafqa Touma	98.2	Caitlin Bachalani	97.35	Julia Henness	96.05
Gabriella Di Mento	98.15	Alessia Aspite	97.2	Natasha Rego	95.4
Noor-E-Sehar Younis	98.05	Stephanie Kaye	97.15	Mariana Notaras	95.2
Lauren Ghosen	98.05	Kristen Hassarti	96.9		
Isadora Wang	98.05	Jade Reeves	96.85		



Elizabeth Chun
Music

Sally Randall
Philosophy

Juliette Taylor
EE/TOK



Isadora Wang
EE/TOK

Alannah Webb
English
EE/TOK

Noor-E-Sehar Younis
Biology
EE/TOK

IB DIPLOMA HIGHLIGHTS

Congratulations to our first-ever International Baccalaureate Diploma Programme (IBDP) candidates whose results were released on 3 January 2020. Thirty percent of IBDP students achieved in the top level of a subject and 50 percent of students received IB marks that give them an ATAR of over 90.

Four students achieved in the top level (Grade 7 – Excellent) in individual subjects. Close to half the cohort achieved the top result in Extended Essay/Theory of Knowledge.

The IBDP is marked out of 45. Of our cohort of 12, two students received 40, giving them an ATAR of 98.05. Two other students received 38 and 39 which gives them an ATAR of over 96.

SANTA SCHOLARS 2019

EDITOR Victoria Harper **DESIGNER** Mathew Guy **COVER IMAGE** Year 12 2019 theme launch

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HSC TOP ALL-ROUNDERS

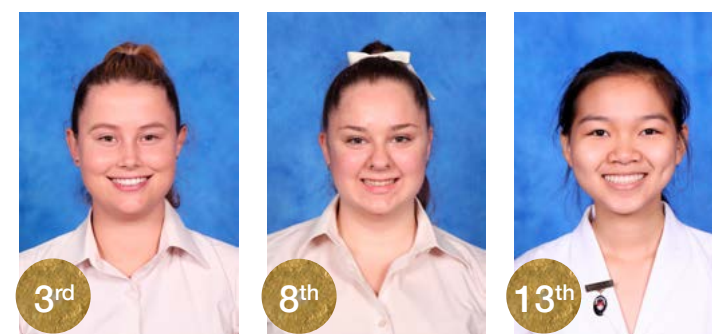
Six of our students featured on the HSC Top All-rounders List achieving the highest performance band in 10 or more units in the HSC. Congratulations to:

ALL-ROUNDERS (10 UNITS TOP BAND):



Kate Coyne **Lauren Ghosen** **Linda Losurdo** **Rafqa Touma** **Alexandra Witting** **Alyssa Younan**

TOP ACHIEVERS IN COURSE:



Stella Durrant
Design & Technology

Alessia Aspite
Design & Technology

Yuhan Zhou (Yr 11)
Mathematics

HSC COURSE DATA HIGHLIGHTS

ONE HUNDRED AND ELEVEN YEAR 12 STUDENTS AND 23 ACCELERANTS UNDERTOOK STUDY IN 36 NESA DEVELOPED COURSES.

Eighty-two students (including 19 accelerants) received a result in the highest band possible for one or more courses and are recognised on the NESA Distinguished Achievers List.

Nineteen of the 23 accelerated students received a Band 6 result on the Distinguished Achievers list with one student receiving two Band 6 results.

This means over 60% of students attempting an HSC course achieved a Band 6. (Approximately 11% of students achieve at this level across the state.)

Santa Sabina students appeared 184 times, many students more than once, on the NESA Distinguished Achievers List across 30 courses, celebrating the diversity of our success.

Santa Sabina College was ranked 47th in the state by The Sydney Morning Herald (SMH) (30th in 2018, 47th in 2017, 46th in 2016, 59th in 2015). The SMH also noted that 'When schools have large numbers of students sitting the International Baccalaureate Diploma rather than the HSC, their ranking can be affected. Those schools include...Santa Sabina College.'

THE 2019 RESULTS REFLECT STRONG PERFORMANCES PARTICULARLY IN THE FOLLOWING COURSES:

Music 2 – 100% of the cohort received Band 6

French Beginners – 75% received Band 6

Italian Continuers – 70% received Band 6

Design & Technology – 63% received Band 6

Information Processes & Technology – 57% received Band 6

Ancient History – 55% received Band 6

Mathematics – 50% received Band 6

Music 1 – 50% received Band 6

Japanese Continuers – 50% received Band 6.

IMPRESSIVE EXTENSION RESULTS:

Italian Extension – 100% received E4

Japanese Extension – 100% received E4

English Extension 2 – 80% received E4

English Extension 1 – 60% received E4

Maths Extension 1 – 54% received E4

Music Extension – 50% received E4

YEAR 12 HIGHLIGHTS

OUTSTANDING STUDENT ACHIEVEMENT

Congratulations on the outstanding academic success of our students, both in the NSW Higher School Certificate and the International Baccalaureate Diploma Programme. Our capacity to provide the learning conditions for our high ability students to achieve their personal best was evident in the improvement of students achieving ATARs of 97 or over to 14% of the cohort, as compared with 5% of NSW. Additionally, with 52 students or 44% of our cohort achieving an ATAR over 90, compared with 16% in NSW and a median ATAR of 88, we have much to celebrate. These significant ATAR results open a large number of post-school opportunities for our graduates and is a fitting reward for their hard work and dedication to their learning. We have also been ranked for the fourth consecutive year in the top 50 schools in NSW for the HSC with 82 of our students (including our accelerants) being acknowledged on the NESA Distinguished Achievers List for attaining at least one Band 6 result across 32 courses. Half of our IBDP cohort received the highest grade possible in at least one course. All of this is an outcome of the sustained effort of both students and teachers. Our teaching and learning practices set high expectations with high support for our students and always employ detailed feedback and reflection so that our students are empowered to know what to do next to achieve their personal best.

EXCELLENCE IN MATHEMATICS

Exceptional results were achieved in the range of Mathematics courses acknowledging the depth of expertise and understanding in these courses by students and teachers. In the IBDP, 71% of students in the rigorous Mathematics course received results in the top two grades. In the HSC, one of our accelerants was placed 13th in the State with a mark of 100. In Mathematics Extension 2, 100% of the cohort achieved in the top two Extension bands, in Mathematics Extension 1, 89% of the cohort achieved in the top two Extension bands and in the 2-unit Mathematics course, 50% of the cohort achieved a Band 6.

IBDP CORE – EXTENDED ESSAY AND THEORY OF KNOWLEDGE

One of the unique features of the IB Diploma Programme is an independent piece of research culminating in a 4000 word Extended Essay. The topics of these were varied and reflect the different interests of our students. Sixty-six percent of our students achieved in the top two grades for this essay which gives them a set of research skills ready for undergraduate study. The Theory of Knowledge core course asks students to reflect on the nature of knowledge and how we know what we know. It was assessed through an oral presentation and 1600 word essay with 75% of our students receiving results in the top two grades.

LANGUAGES

Our Languages Department continues its outstanding success with 75% of students in French Beginners, 70% of students in Italian Continuers and 50% of students in Japanese Continuers achieving Band 6 results. In Italian Extension and Japanese Extension 100% of our students achieved E4 results.

DESIGN FLAIR

Technological and Applied Studies (TAS) students in the HSC continued to excel with our top Textiles & Design project being selected for the NESA Shape exhibition. It will be exhibited throughout 2020 at the Powerhouse Museum. Design and Technology saw us placed both 3rd and 8th in NSW, we also had a record of 14 nominations for the Shape exhibition and a course mean of 91. Finally, 57% of the cohort achieved a Band 6 in Information Processes & Technology (IPT) with many of our students going into careers in these emerging innovative fields.

HOLISTIC APPROACH TO ACADEMIC CARE

When reading the inspiring reflections of our high achievers in this publication It is worth noting the common threads about our holistic approach to academic care. The support and feedback of teachers, the power of working collaboratively with peers, the pushing of boundaries to achieve the very best in a supportive environment, responding to feedback and maintaining a balance are all mentioned by the students as contributing to their success. Congratulations to all our Santa Scholars.

Mrs Angela Thomas
Head of Teaching & Learning 6-12



SCHOLAR PROFILES



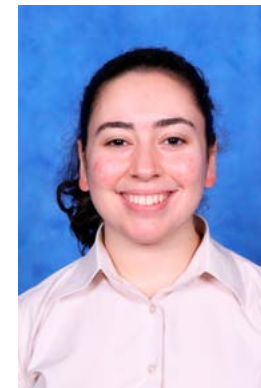
ALESSIA ASPITE ATAR 97.2 / 8th in NSW for Design & Technology / Shape nominee

What are you planning to do in 2020? Bachelor of Design in Architecture at the University of Technology.

How did Santa Sabina help you achieve your goals? Santa pushed me to reach my full potential by encouraging collaborative learning and offering a wide support system. The vertical homeroom structure enhanced this, as we got to share a range of experiences forming a strong support network and friendships across the school.

What advice would you give to the Class of 2020? Finding the perfect work/life balance is key. It's really important to take breaks, relax and enjoy the final year with your friends as much as possible!

Best moment/s at Santa? Some of my favourite moments at school were spent laughing with friends and teachers in and out of the classroom. Most notably, the Italy Study Tour was an enriching experience I'll never forget.



SABRINA CAIRES ATAR 96.5

What are you planning to do in 2020? Arts at the University of Melbourne or Arts/Law at the University of NSW.

How did Santa Sabina help you achieve your goals? My homeroom and class teachers provided unfaltering support whenever I needed guidance or felt discouraged. My teachers' passion for each of their subjects and dedication to helping each student succeed created an engaging learning experience.

What advice would you give to the Class of 2020? Try to keep a sense of perspective – this is something you can get better at over the course of the year. When completing assessments, particularly essays, try to find a unique angle on the given topic which truly interests you in order to bring originality and creativity to your work.

Best moment/s at Santa? My best memories were those often taken for granted in the moment – getting to see my friends every day, and catching up with my peers between classes.



ELIZABETH CHUN ATAR 96.45

What are you planning to do in 2020? Commerce/Law at the University of NSW.

How did Santa Sabina help you achieve your goals? Santa Sabina has helped shape me in so many ways as a learner, through the supportive network of teachers and peers. The College has opened so many opportunities in various ways, allowing me to foster my passions alongside my academics.

What advice would you give to the Class of 2020? I would advise not to burn out, especially with the rigour of the IBDP, and to always look forward to life beyond the school gates.

Best moment/s at Santa? The best moment for me at Santa would be the last two years, where doing the IB has allowed me to be a part of an amazing cohort of 12 peers. Also building unforgettable memories and experiences together as the first IB cohort of Santa Sabina.





KATE COYNE ATAR 98.95 / NESA Top All-rounder

What are you planning to do in 2020? In 2020 I plan to commence a combined degree of Bachelor of Arts/Bachelor of Laws at the University of Sydney with a Dalyell Scholarship.

How did Santa Sabina help you achieve your goals? Santa Sabina exposed me to a diverse range of opportunities in academics, leadership and co-curricular activities that enabled me to develop the organisational skills I required to achieve my goals in the HSC. Santa Sabina also encouraged personal excellence in all spheres which enabled me to develop a strong determination to set personal goals. However, most importantly the teachers at Santa Sabina worked tirelessly to support me – and my cohort – and their constant support was invaluable.

What advice would you give to the Class of 2020? My advice is that hard work pays off, so never give up! The HSC is a marathon that is run with your friends by your side, so work together along the way. Also don't forget that you can rely on the immense support given by the Santa Sabina teachers, your parents and the wider community. Most importantly, remember to have fun and live in the moment with your friends during the year. Trust me, it goes extremely fast!

Best moment/s at Santa? I have been fortunate to experience some amazing moments during my time at Santa Sabina, including having the privilege of leading my school community during our 125th anniversary year. However, while the big moments have been rewarding and fulfilling, I am extremely grateful for the lunch times I spent over the years with my friends and cohort particularly in the Siena Centre during Year 12, it is there that I have made lifelong friends.



STELLA DURRANT ATAR 96.75 / 3rd in NSW for Design and Technology / Shape nominee

What are you planning to do in 2020? Bachelor of Design in Architecture at the University of Sydney.

How did Santa Sabina help you achieve your goals? Santa Sabina allowed me to further fuel my passion for design and the built environment. The support I received from the teachers and the resources available to us as students allowed me to excel in design and investigate the avenues of the built environment.

What advice would you give to the Class of 2020? I would tell them that the HSC – or the IB – is a marathon not a sprint, so keep a steady pace and remember to take time for yourself, your family and your friends.

Best moment/s at Santa? The best moments for me were all the memories with friends and the long hours putting in work for my major projects. The bonds I have made at Santa will last a lifetime.



LAUREN GHOSEN ATAR 98.05 / NESA Top All-rounder

What are you planning to do in 2020? Bachelor of Law and Bachelor of Science at the University of Technology Sydney.

How did Santa Sabina help you achieve your goals? At Santa, the ever-present sense of community and the continual support provided by teachers and peers really helped me reach my full potential. We were always encouraged to share ideas, ask useful questions within the classroom, and provide emotional support to peers during stressful periods.

What advice would you give to the Class of 2020? Trust in yourself and your academic abilities as you approach the HSC. Always try to go that extra step further when completing assignments or preparing study notes, as it won't go unnoticed in the final exams. Also, to embrace the time you have with your Year 12 cohort, as the bonds and memories you create now will define your end of school experience.

Best moment/s at Santa? My best moments at Santa occurred inside the Italian class of Room 220, where learning a language provided me with unique experiences and invaluable skills that will continue to assist me in my future endeavours. Learning a language at Santa was a gift that not only strengthened my communication skills and improved my overall confidence, but allowed me to develop lifelong friendships with classmates and teachers, which I will always cherish.



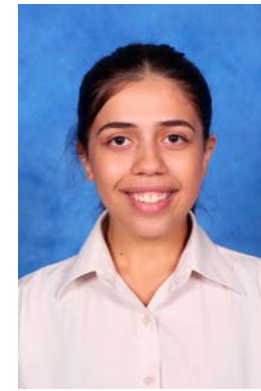
GABRIELLA DI MENTO ATAR 98.15

What are you planning to do in 2020? Bachelor of Science and Bachelor of Advanced Studies at the University of Sydney with a Dalyell Scholarship.

How did Santa Sabina help you achieve your goals? Santa provided a great network of teachers to help and support me throughout my years at school. Having teachers to talk to about stress and time management as well as class teachers taking the time to go over difficult concepts during lunch or study periods was pivotal to me achieving my goals.

What advice would you give to the Class of 2020? Always go to family, friends or teachers for help if you're struggling with topics in class, time management or stress.

Best moment/s at Santa? Immersion to South Africa and participating in co-curricular activities such as playing Netball for the school with friends.



KRISTEN HASSARATI ATAR 96.9

What are you planning to do in 2020? Bachelor of Business at the University of Technology Sydney.

How did Santa Sabina help you achieve your goals? My education at Santa Sabina encouraged me to develop organisational skills which were vital throughout all of Year 12. My teachers continually encouraged me to push beyond my limits and supported me whenever I made mistakes. It was also through a range of co-curricular and leadership opportunities, which allowed me to learn with and from others, while providing a break from my studies.

What advice would you give to the Class of 2020? Balance is the most important thing! Always make time for yourself, your family and your friends. Be organised and efficient with everything you do, but also don't overwork yourself. Enjoy this exciting year ahead!

Best moment/s at Santa? Being at Santa for 13 years makes it very difficult to pick my best moments at the College. Every year brought something new and exciting but I have to say the Italian Study Tour was a huge highlight. I also miss our Year 12 meetings and prepping for our theme launch and graduation. Definitely times that I will miss!



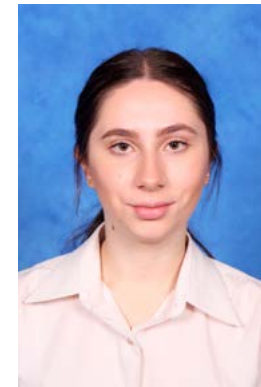
JULIA HENNESS ATAR 96.05

What are you planning to do in 2020? Bachelor of Business at the University of Technology Sydney.

How did Santa Sabina help you achieve your goals? I was offered a holistic education at Santa Sabina which included sport, social justice activities and immersions which helped me achieve a balance of both academic and co-curricular goals.

What advice would you give to the Class of 2020? Set a goal, work hard, be organised whilst making sure you keep a balance of both study and social activities. It is also important to have a good support system of both family and friends.

Best moment/s at Santa? Having the opportunity to attend both the Central Australia and South Africa Immersions which allowed me to have a greater appreciation for our education at Santa.



STEPHANIE KAYE ATAR 97.95

What are you planning to do in 2020? Business/Law at the University of Technology Sydney.

How did Santa Sabina help you achieve your goals? The support and assistance of teachers helped me to persevere throughout my learning and expand my thinking with their constant feedback that led to improvement.

What advice would you give to the Class of 2020? Take advantage of all learning and co curricular opportunities Santa provides, build relationships with your teachers whilst setting goals, staying consistent and putting in the hard work.

Best moment/s at Santa? Participating in academic, co-curricular and social justice activities that helped me to discover my interests and passions.



MICHELLE LI ATAR 97.9

What are you planning to do in 2020? Commerce/Law at the University of NSW.

How did Santa Sabina help you achieve your goals? Santa created both a nurturing and motivating environment for me, driving me to work hard and improve myself both academically and individually.

What advice would you give to the Class of 2020? Stay organised and look ahead to your goals rather than focus on the short term to really get where you want to be.

Best moment/s at Santa? The weeks leading up to graduation.



NICKY LI ATAR 97.85

What are you planning to do in 2020? Actuarial Studies at Macquarie University.

How did Santa Sabina help you achieve your goals? Santa Sabina helped me achieve my goals by providing me with various opportunities—academically, mentally and physically. The amazing teachers pushed me, believed in me and helped me realise my potential.

What advice would you give to the Class of 2020? Maximise the resources given to you – textbooks, teachers, your fellow students. The HSC works in a way where if you help each other, everyone gets rewarded. Stay true to yourself and look out for one another.

Best moment/s at Santa? Theme launch!



LINDA LOSURDO ATAR 97.7 / NESA Top All-rounder

What are you planning to do in 2020?

Bachelor of Science/Bachelor of Advanced Studies (Advanced) at the University of Sydney.

How did Santa Sabina help you achieve your goals?

The Santa Sabina teachers have helped shape my learning from Year 7. They have given me confidence and motivation through their encouragement and support.

What advice would you give to the Class of 2020?

Perseverance is the key to success, and it is important to find strength and motivation from your teachers, peers, and family. Be true to yourself, and find confidence in who you are as an individual.

Best moment/s at Santa?

I enjoyed being around like-minded, compassionate and supportive individuals.



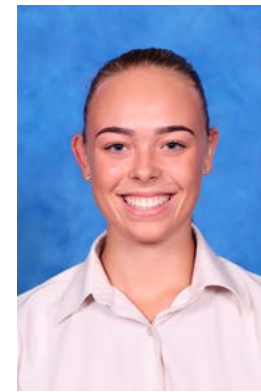
ISABELLA PAVAN ATAR 97.95

What are you planning to do in 2020? Bachelor of Applied Science (Occupational Therapy) at the University of Sydney.

How did Santa Sabina help you achieve your goals? Santa Sabina gave me the opportunity to study subjects that I was interested in and I had great teachers who brought out the best in me. My teachers also helped me to identify my strengths, which lead me to study accelerated Maths and Italian Continuers. The learning environment at Santa was always very positive and supportive, and I was encouraged to participate in co-curricular activities such as debating, which helped me become a confident public speaker. Not only did Santa teachers provide me with a great education, but they also taught me important life skills and gave me the opportunity to make friendships that will last a lifetime.

What advice would you give to the Class of 2020? I would tell them to have a balance between study and activities that they enjoy. Make time to catch up with friends and take on board all of the feedback provided by teachers. I found that making a study plan around exam blocks helped me manage my time effectively. Enjoy the last year of school with your friends because as well as hard work, there will be many fun moments!

Best moment/s at Santa? One of my favourite experiences at Santa was the Italian Tour in 2018 as it was awesome to travel overseas with friends and speak Italian with locals. Swimming and athletics carnivals were also fun. Some of my favourite times were walking down to Strathfield with friends and working our way through the Chatime menu! To be honest there are too many great moments to list!



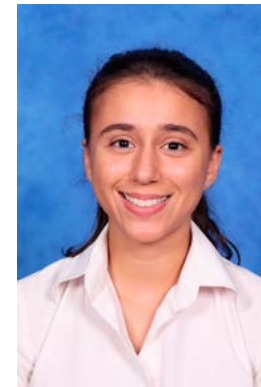
JADE REEVES ATAR 96.85 / Shape nominee

What are you planning to do in 2020? Bachelor of Commerce at the University of Sydney or Bachelor of Business at the University of Technology Sydney.

How did Santa Sabina help you achieve your goals? At Santa, I was encouraged to seize every opportunity and give everything my best effort. The teachers' commitment to prioritise the students both within and outside the classroom allowed me to seek feedback and use it constructively. This allowed me to foster a love of learning and ensure everything was completed to my full potential.

What advice would you give to the Class of 2020? Choose subjects you truly love, not based on scaling! Never be afraid to seek feedback from your teachers and always remember to keep a balance. Don't underestimate the power of sleep!

Best moment/s at Santa? My best memories at Santa would have to be spending time with friends – whether it be in the new Siena Centre, at co-curricular activities or within the classroom. Together, you are able to create memories, work collaboratively and support each other.



NATASHA REGO ATAR 95.4 / ENCORE nominee

What are you planning to do in 2020? Bachelor of Midwifery at the University of Technology Sydney.

How did Santa Sabina help you achieve your goals? Santa Sabina encouraged me to persist no matter how tough school was getting - the teachers and their immense help motivated me to push through the stress of the year. The teachers were always ready to put in more than required because they wanted to see us do well, and their commitment stood by us for the whole year.

What advice would you give to the Class of 2020? Don't just focus on study, but have a balance throughout the year. Do co-curricular like music, sport and social justice activities in order to keep yourself busy and give your mind a break from the pressure of the HSC. For me, being involved in these other activities allowed me to have some time to think and calm down from the chaos of school work.

Best moment/s at Santa? My best moment at Santa would have to be arriving into Year 12 and being able to form such a close bond with all the other girls – something that doesn't really happen in other years. Being surrounded by each other constantly in the common room and going through the same stress of Year 12 allowed us to bond over commonalities, and by the end of year 12 we all formed a new relationship.



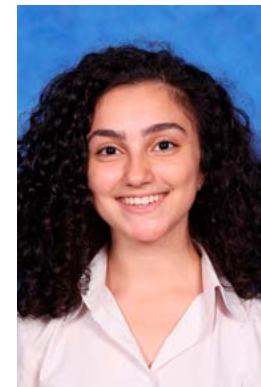
GEORGIA ROBINSON ATAR 96.3 / Textstyle and Shape exhibitor

What are you planning to do in 2020? Fashion Design at Whitehouse Institute of Design.

How did Santa Sabina help you achieve your goals? Teacher support through feedback on multiple practice essays responses and so on. Teachers went out of their way to help me improve.

What advice would you give to the Class of 2020? Keep your options open even if you have your heart set on one institution – you will be surprised your dream school may very well change. I had my heart set on fashion design at UTS because it had the highest ATAR and then discovered Sydney TAFE to be prestigious in producing fashion designers. Only in attending my Whitehouse Interview did I feel like it was the right fit for me. I was accepted into Whitehouse, TAFE and it looks like I may very well also get into UTS which I hope to defer. My ATAR is not defining where I will go but broadens my options.

Best moment/s at Santa? Moments with my friends at lunch, at Friday morning recycling and days like Dom's Day.



RAFQA TOUMA ATAR 98.2 / NESA Top All-rounder

What are you planning to do in 2020? In 2020 I will be travelling to New York for four months to undertake a gap semester studying with The School of The New York Times, and will be studying Bachelor of Communication/Journalism with Bachelor of Laws at UTS when I return.

How did Santa Sabina help you achieve your goals? From my start at Santa Sabina in Year 5, the college has nurtured my passions, and has opened up doors to opportunities I otherwise wouldn't have been exposed to. My teachers dedicated so much care to ensure that my peers and I were supported, and the Santa community itself is one that encourages and empowers. I believe this played a significant role in both helping me grow as a student able to achieve my goals, and continue to dream as a young person beyond the Santa gates.

What advice would you give to the Class of 2020? The essays, exams and HSC-stress that often defines Year 12 will all fly by without notice – so make sure to slow down and enjoy every moment with your friends, your teachers, and your cohort, as these are the memories that will instead define a positive end to your time at high school. (Also, keep on top of your notes. Hindsight can confirm that this will save you lots of heartache. And don't forget to sleep!)

Best moment/s at Santa? The best moments at Santa for me are a combination of community events like Dom's Day, Santa Fest and graduation, as well as moments laughing with friends in between classes and dancing with our cohort in the Siena Centre. What stands out most however is getting the opportunity to be Vice-Captain in my final year at the College, which meant a lot as my way to serve the community that I grew to care so much about.



ALEXANDRA WITTING ATAR 99.4 / NESA Top All-rounder / 3rd in NSW in Italian Continuers (2018)

What are you planning to do in 2020? Bachelor of Commerce/Bachelor of Laws at the University of NSW.

How did Santa Sabina help you achieve your goals? Studying at Santa provided me with the resources and support to complete my senior studies. The teachers who consistently marked my work, met up with me outside of class and pushed me to fine tune my approach to exams, contributed to my success.

What advice would you give to the Class of 2020? Success comes at a price. You can relax, if you like. But know that while you're relaxing, someone, somewhere is working hard. Have a strong work ethic and plan for the long term (HSC). Share your attitude with others; seek to inspire them and you might just inspire yourself.

Best moment/s at Santa? Firstly, the sense of school pride at the Saint of Origin debate against St Pats. Also, the genuine support we had for each other when ATARs were released!



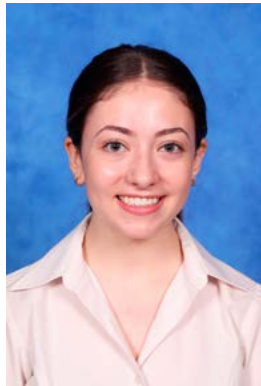
YUHAN ZHOU Year 11 accelerant / 13th in NSW in Mathematics / 100/100

What are you planning to do in 2020? I will continue to study Extension 1 and 2 Mathematics, Chemistry, Economics, English Advanced and Studies of Religion 1 for the HSC.

How did Santa Sabina help you achieve your goals? The maths department is very professional in supporting students to achieve their personal bests. I am especially thankful to my maths teacher, Mrs Stirling. It is her top quality lessons and her strong faith in all her students that continually motivates me to persevere. She brings out simplicity in complex ideas, designing her lessons in a way that focuses on grasping the depth in knowledge, rather than just the breadth. I think it is because Santa Sabina fosters this standard of learning that I am able to achieve my goals.

What advice would you give to the Class of 2020? Cheers to the class of 2020! You can achieve anything that you put your heart into because you are women of power!

Best moment/s at Santa? Everyday is special in my bank of 'memories made at Santa'. The best moment was when I flipped through the photos that had been taken at school, all the way from 2015 to 2019. Looking back at how everyone grew from tiny individuals as Year 7s to the family of strong and passionate women as Year 12s, is a very emotional thought process. It is one that will live with me forever, in the last year of high school and beyond.



ALYSSA YOUNAN ATAR 99.45 / NESA Top All-rounder

What are you planning to do in 2020? Bachelor of Business/Bachelor of Laws at the University of Technology Sydney with a Dean's Scholarship.

How did Santa Sabina help you achieve your goals? Santa Sabina helped me achieve my goals through supporting my academic and mental wellbeing. In offering accelerated courses I was able to alleviate the pressure in the final year and dedicate generous time to each one of my subjects. As Santa offered a range of co-curricular activities they assisted me to maintain a healthy study balance and ultimately achieve my academic goals. Seeking advice from teachers I had built a relationship with enabled me to feel supported in times of doubt and succeed in fulfilling my potential.

What advice would you give to the Class of 2020? I would advise the Class of 2020 to take Year 12 day by day in order to stay grounded and avoid becoming overwhelmed, viewing each task and deadline only as it approaches. I would advise the importance of consistency especially from early on in Year 12 as strong internal marks will carry you through the stress of final exams. I would also advise the students to dedicate structured time away from study to either a hobby or habit, which helps to focus on self-care and rejuvenation. This avoids burnout.

Best moment/s at Santa? Solidifying relationships has been the most memorable aspect of my time at Santa. This includes building a closer connection to my cohort through different Year 12 activities such as the Saint of Origin and theme launch. It also includes fostering lifelong friendships through classes, frees and helping each other out in both our academics and for emotional support. Similarly building relationships with our teachers who we were able to confide in and seek out support and advice provided me with enduring inspiration as well as memorable and enjoyable classes.

HSC SHOWCASES

SELECTED FOR TEXTSTYLE AND SHAPE 2019 – TEXTILES & DESIGN

Georgia Robinson

NOMINATED FOR ENCORE – MUSIC 2 – COMPOSITION

Natasha Rego

NOMINATED FOR ARTEXPRESS – VISUAL ARTS

Bettina Giusti

NATIONAL AWARDS FOR HSC MAJOR WORKS

Bond University Film and Television (national) Awards (BUFTA) – Visual Arts

Suzanna Steele – Best Experimental Film, Best Cinematography and Best Sound Design



SCAN THE QR CODE TO WATCH THE HSC DESIGN & TECHNOLOGY AND VISUAL ARTS EXHIBITION VIDEO



Bettina Giusti



Georgia Robinson



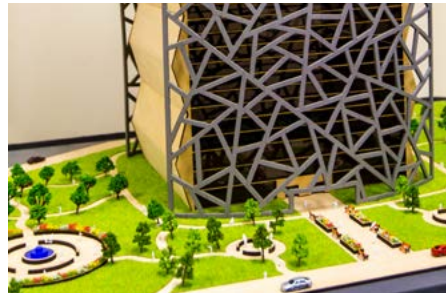
Natasha Rego



Suzanna Steele

HSC SHOWCASES

NOMINATED FOR SHAPE 2019 – DESIGN AND TECHNOLOGY



Gabriella Annetta



Alessia Aspite



Sophie Carolan



Holly Cividin



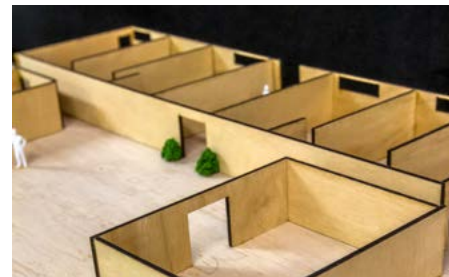
Monika Denkova



Ella Dowd



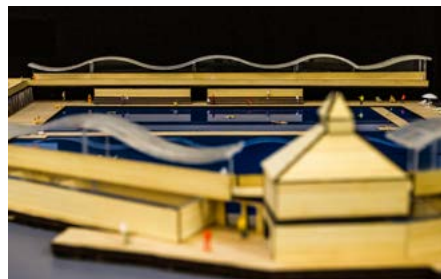
Stella Durrant



Madeleine Hill



Isabella Lo Surdo



Sabrina Orlovic



Jade Reeves



Olivia-Grace Russo



Jasmine Saba



Esther Su



FIRST IN AUSTRALIA – MATHS INVESTIGATIONS

Santa Sabina College topped the country in five categories in the National Mathematics Talent Quest after winning seven categories in the Investigating with Mathematics competition run by the Mathematical Association of NSW Inc. Particularly exciting was the win for the maths behind gathering the whole school in 125th anniversary formation on the oval.

Fifteen Year 6 students learnt about pi, ratio, rates and proportion to calculate answers to questions such as, 'How could we fit 1400 people inside the numerals 1, 2 and 5'. On a rainy day in March 2019, all students from Prep to Year 12, staff and Dominican sisters successfully fitted into numeral shapes devised by the students and were filmed by a drone in celebration of the College's 125th Anniversary.

The Santa Sabina winners of the national competition were:

Year 1: for 'How do you brush your teeth?'

Year 3: for 'Single use plastics in our classroom'

Year 3: for 'Maths in Soccer'

Year 4: for 'Sugar Intake'

Year 6: for 'The 125 Project'.

The judges commended these projects in glowing terms: 'Congratulations, this an outstanding enquiry... original mathematical investigation showing evidence of high levels of mathematical thinking...this is a wonderful in-depth investigation based on a simple idea.'



NEVER FORGOTTEN

Videos for Change, developed by High Resolves and sponsored by Network 10 and Platypus, is a challenge for young filmmakers to create a one-minute video on a social issue they feel passionate about.

Bella Merlino of Year 9 won the Bonus Prize at the inspiring *Videos for Change* Summit in the Powerhouse Museum Sydney late in 2019. Her prize was the opportunity to work with TV producers on Network 10 to create a long-form version of her compelling video about dementia, *Never Forgotten*. The resulting video was broadcast nationally on Network 10's *The Project* on 20 December.

Show co-host Waleed Aly, Walkley Award-winning journalist, author, academic and a *Videos for Change* prize judge, was bowled over by Bella's focus on an incurable disease affecting mostly older people, rather than something directly affecting her own generation.

'It's so impressive', he said.

'We've got school kids making videos about bullying, body image, *Fortnite* – they didn't get to the finals, those ones. To see her say this is a thing, everybody focus, was really, really impressive and she had a very good reason to do it so well done'.

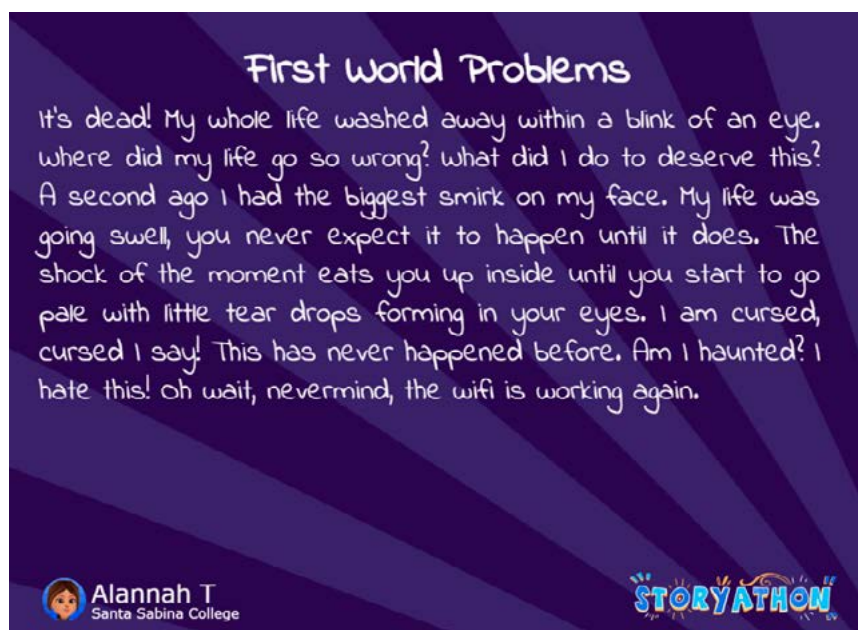
Bella's award-winning video is dedicated to her grandfather.



SCAN THE QR CODE TO
WATCH BELLA'S VIDEO

NATIONAL AWARD FOR MICROSTORY

Year 8 student Alannah Tannous was named the Year 7 and 8 National Champion for Australia in the Storyathon online writing competition. Alannah wrote a 100-word microstory (no more, no less!) in response to the theme 'Haunted'. Students and teachers from across Australia and New Zealand voted to determine the winners.



GOLD AT THE NSW ETHICS OLYMPIAD

The College won the inaugural Ethics Olympiad NSW held at Rosebank College on 18 May 2019.

The team of five Year 10 and 11 students was a last-minute acceptance from the competition organisers as the interest from NSW schools had been immediate and unprecedented, resulting in a waiting list to compete. After another school pulled out during the eight-week preparation period, Santa Sabina was left with less than three weeks to prepare.

Despite this disadvantage, the students – Clara Elias, Rachel Frecker, Sarah George, Solange Shina and Mia Stravropoulos – quickly learnt the basics of ethical theory under the mentorship of Philosophy/Studies of Religion teacher Mr Andrew Costantino. On 18 May at Rosebank College they completed three heats before making it into the final.

On stage against St Vincent's College and in front of career philosophers and academics, the Santa girls argued an environmental ethics case on de-extinction.

According to Andrew Costantino the students won using rational and ordered thinking which satisfied the award criteria of clear, concise and respectful discourse.

'They were systematic in formulating their arguments and considered alternative points of view, demonstrating their capacity to think critically', he said.

Team member Solange Shina said participating in the Olympiad was different to an average debate or public speaking tournament.

'We had to focus on discussion with the other team', she said.

'This meant we could explore arguments for the affirmative or opposition and were encouraged to consider alternate points of view. I learnt a lot about ethics and how to construct an argument in terms of approaches to ethical dilemmas, I listened to various opinions from my peers that helped me to re-evaluate inconsistencies within my beliefs.'

The students believe the study of philosophy links well with their Catholic identity as it encourages critical thinking and evaluation while considering fundamental questions regarding human nature. It forces one to consider what they value, why they value it and then what they ought to do. Translating faith into action is at the heart of a Dominican education.

According to another of the gold medallists, Rachel Frecker, the study of philosophy is highly valuable. 'It challenges us to evaluate what we know and believe and to consider fundamental questions about our world that have unclear answers, but are so useful'.

While philosophy is taught at Santa only to the students of the IBDP and in the enrichment program, all Santa students take Studies of Religion or Studies in Catholic Thought. These classes require them to ask questions of value: of who we are, of what we stand for. Students are guided to reflect on what a good life looks like, how to be good in the world and the construction of the whole person.





YEAR 7 DEBATING CHAMPIONS

Santa Sabina's Year 7B debating team was named 2019 champions of their division in the Catholic Schools' Debating Association Metropolitan Grand Final.

The team members, Inez Crosby, Olivia Radford and Molly Hoogland, were expertly coached by ex-student Gabrielle Murphy and further supported by Ms Jane Sulis of the Santa Sabina staff.

Every year, the Catholic Schools' Debating Association (CSDA) runs a Metropolitan Debating Competition between Catholic secondary schools in Sydney. Their aim is to encourage students to develop public speaking skills and to debate and challenge significant ideas and issues in contemporary society. Over 60 schools compete in this competition each year, with over 80 teams in each year group, so it is a significant achievement to make it to the final rounds.

TOP: MOLLY HOOGLAND, INEZ CROSBY AND OLIVIA RADFORD



THE TRUTH AND LIES BETWEEN LOVE AND HATE

Year 8 student Preethika Mathan won the non-fiction category of the John Marsden and Hachette Australia Prize for Young Writers 2019. Aged only 13, Preethika won the 12-18 years category with her heartfelt essay, *The Truth and Lies between Love and Hate*, and was presented with the award at the Melbourne Writers Festival.

Writing about 'taboo emotions that no-one ever acknowledges', Preethika explored 'the ruin of siblings like me'. Preethika's brother has autism and the recent National Disability Insurance Scheme (NDIS) funding cuts have had a significant impact on her family life. As a result of her experience, Preethika is a passionate advocate for social justice issues.

Judging the award was acclaimed

author John Marsden who also led a writing workshop for Preethika and other finalists before the winners were announced.

'The workshop that I got to attend as part of my prize was perhaps one of the most valuable things that I got out of the competition', Preethika said.

In her essay, Preethika's goal was to write the authentic story of a sibling, rather than a fabricated one.

'When I decided that I wanted to use my words to talk about the ways that siblings of the disabled experience disability, my biggest goal was to make the piece something that was in the stratosphere of the mainstream population so that they could understand and relate to it. So, I tried to take normal things like maths homework and artwork analysis which we all know and understand, and use it to explain a sibling's abnormal feelings and thoughts.'

Preethika's evocative piece mourns her brother's inability to communicate effectively, in contrast to her own understanding of the power of words: 'Words are one of the most

distinguishing features of humanity. They are the sound of us, echoing the harmonies within and the stories about us.'

Preethika is hoping for a career in law and as a political reformer but also says 'I think that writing will always be a big part of my life no matter what career I choose, whether it's in the form of activism or at the very least, as an Instagram warrior'.

Preethika's story wowed national broadcaster Alan Jones who interviewed her in 2019 on both Radio 2GB ('The 13yo Sydney girl who has inspired Alan Jones') and Sky News ('Living with autism is like being in a war').

Preethika won numerous other accolades in 2019, including being named the top junior public speaker of independent girls' schools across NSW, after winning Junior Public Speaking in the AHIGS Festival of Speech in October 2019. AHIGS is the Association of Heads of Independent Girls' Schools.



AUSTRALIA'S TOP YEAR 10 GEOGRAPHER



Year 10 student Rachel Frecker won the Year 10 division of the nationwide 2019 Australian Geography Competition.

Competing against more than 16,000 students, Rachel scored a remarkable 39/40 in this challenging competition that tests not only geographic skills and knowledge but also requires an understanding of a broad range of contemporary geographical issues.

Rachel expressed surprise on winning the competition as she had not yet studied the Year 10

Geography syllabus at the time of the testing and her favourite subject is actually History rather than Geography. She put her win down to her grasp of general geography skills such as interpreting data and understanding maps and graphs.

'We didn't get much warning about the test coming up', Rachel said. 'I tried my best'. The skills and knowledge-based test included questions on maps, graphs and data.

Rachel has a keen interest in current affairs and travel, relying on phone apps and The Washington Post to

bring her the news and expand her general knowledge. In 2020 she will be studying the IBDP, the challenging international program offered by Santa Sabina as an alternative to the HSC. After that, Rachel has her sights set on a career in law or politics.

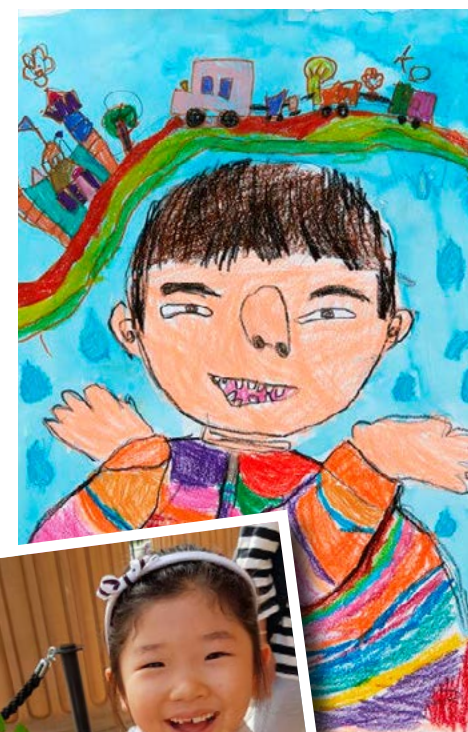
Rachel's other academic successes in 2019 include winning NSW's inaugural Ethics Olympiad and representing her region in the state finals of the Science and Engineering Challenge presented by the University of Newcastle.

Our Young Archie finalist

Six-year-old Gina Choi of Year 1 was recognised early in 2019 as a finalist for the Young Archie Award presented by the Art Gallery of NSW. Her work, My Friend Aiden, was on display at the gallery which attracts more than 1.6 million visitors a year.

Gina reminds us always to take new risks and be open-minded in our learning. Her caption reads 'Aiden is my best friend because we have fun together. We play together. He makes me laugh a lot. He is my special friend.'

The Young Archies portrait competition attracted more than 2100 entries in 2019. There are categories for 5–8-year-olds, 13–15-year-olds and 16–18-year-olds. The competition was judged by the Gallery's community engagement manager and a guest judge – artist Marikit Santiago, an Archibald Prize finalist in 2016.



AI FOR GOOD STATE CHAMPIONS

Students from Year 11 took out first and second place in the senior division of the inaugural Artificial Intelligence for Good Challenge. The winners, Isabella Salameh, Phoebe Trainor and Siena Zadro presented their winning app in the national finals in August at Sydney's Museum of Contemporary Art, coming third.

Their app, The Feed, was devised by the girls as a mobile app focusing on mental health. The app uses the input of data (social media activities, mood tracker, journal entries and phone calendar) to help users by tailoring responses, check-ins and resources based on the collected data.

The students explained that they chose to focus on mental health, feeling that many of their peers are struggling to deal with stress.

'We really wanted to make something to fix this issue', Isabella said.

On winning the state-wide competition, Phoebe said it was a surprise. 'There were so many good ideas from the other teams – beating them was a shock'.

The five teams in the finals had three minutes to present their idea to solve a real-world problem using artificial intelligence. Santa Sabina dominated the finals – of five teams selected from 600 entrants across NSW, three teams were from Santa. The competition was presented by Education Changemakers and sponsored by Microsoft.

As well as devising technological solutions the students were also required to demonstrate a sophisticated understanding of ethical issues. Judging panellist Steven Miller of Microsoft was particularly impressed with the way

the students used technology to solve real world problems.

As the students' teacher Ms Rosanne Sukkar said, 'The link between the problems they are solving and the connection to their real lives makes their app design more authentic and purposeful.'

'Steven Miller had so much regard for their ideas that he wants to work with them to develop their entrepreneurial skills through a mentoring program to bring their ideas to life. I was so overwhelmed and proud of our students. This was the pinnacle of my career – I have the best job in the world!'

Santa Sabina students are learning about the relatively new space of Artificial Intelligence and the powerful opportunities it is beginning to unlock – their ideas show not only their exceptional design-thinking but also their empathy. The school's partnership program linked the students with experts from industry including Ken Struthers from Barhead Solutions who mentored the girls and enriched their learning.

Struthers notes that Artificial Intelligence and Technology in general are advancing rapidly and considers gender equality and balance in the industry a vital topic.

'It's great to see an all-girls school like Santa Sabina College investing time and effort in giving their students opportunities to be hands-on at the cutting edge of tech. These very talented young ladies are leaders of the next generation', he said.

SPEECH NIGHT 2019 AN EXCEPTIONAL CELEBRATION!

Our Speech Night at ICC Sydney on Wednesday 27 November was a joyful celebration of so many aspects of Santa Sabina.

Families from Primary, Middle and Senior Years gathered to pay tribute to the scholars of Santa Sabina, to listen to musical highlights and to hear from inspirational speakers including our Guest of Honour, Ms Ali Picone, an ex-student (Class of 1999) and Head of Creative Arts at St Lucy's School Wahroonga. Prizes were awarded and we honoured the Class of 2019 and gave a standing ovation to our retiring College Principal, Dr Maree Herrett.

Our followers on social media commented that the night was 'spectacular', 'amazing', 'outstanding' and 'wonderful'.

As Head of School Mr Steven O'Connor said, 'This year's Speech Night was very special for a number of reasons – the first time we have held a K-12 Speech Night, the first time we have held it at the ICC, our 125th anniversary and a wonderful opportunity to acknowledge and thank Dr Herrett for her incredible leadership and contributions to the College as College Principal over the last seven years...Once again, our musicians and dancers dazzled the audience with their performances and I thank them for the joy that they continue to bring to these important occasions!'

Ali Picone's speech resonated with the audience particularly when she expressed how the values of Santa Sabina have shaped her life.

'St Lucy's, like Santa Sabina, values joy, truth, courage, community and it embraces change', she said.

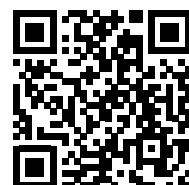
'Santa Sabina drew so much out of me. It was a place that invited me to be daring. It called on me to push myself, to hone skills and to use my skills.'

'Santa Sabina showed me what was worth celebrating, it recognised achievement and celebrated with us.'

Her particular message to the school leavers was, 'Take the lead – you went to Santa! And, take the follow.'

'Always contemplate and always question. Reflect and revisit. You know how to. Be kind. It's underrated.'

'Santa has always been ahead of its time, trust in that and trust in what you can do.'



SCAN THE
QR CODE TO
WATCH THE
SPEECH NIGHT
VIDEO



BOARD SCHOLARSHIPS

EACH YEAR THE COLLEGE BOARD AWARDS AT LEAST ONE BOARD SCHOLARSHIP TO A TEACHER FOR SPECIFIC STUDY THAT ALIGNS WITH THE COLLEGE MISSION, VALUES AND STRATEGIC DIRECTION AND WHICH WILL ENHANCE TEACHING STANDARDS AND STUDENT EXPERIENCE.

In 2019 Ms Rachele Rugiero, Gifted Education Coordinator and Science Teacher, took up her Board Scholarship for study to benefit our gifted program, The Aquinas Academy. Ms Rugiero used the award to travel to the World Council for Gifted and Talented Children Biennial World Conference in Nashville Tennessee in July.

She subsequently shared her learning including current industry research in a variety of contexts which have enriched professional learning at the College. These contexts have included staff workshops, a workshop for the Heads of Department on classroom grouping and, most recently, a presentation at the Gifted and Talented Secondary Teachers Association (GATSTA) which was warmly received.

In 2020 she has been invited to present again to GATSTA in workshop style sessions on Ways to Enhance Creative Behaviours using Torrence Indicators. The workshop has as its genesis the exceptional presentation Ms Rugiero attended given by Barbara Swicord in Nashville. Barbara Swicord is President and CEO of the Summer Institute for the Gifted and the Executive Director of the National Society for the Gifted and Talented.

Ms Rugiero will also continue to lead and facilitate professional learning for Santa staff with a NESA-endorsed course and workshops in gifted education.

Late in 2019 the 2020 Board Scholarship for 2020 was awarded to Head of Information Services Ms Katrina O'Shea who will be travelling to the Harvard Graduate School of Education in March to undertake the Contemporary Challenges in Library Leadership (CCLL) Class of 2020.

The central focus of the Contemporary Challenges in Library Leadership course is about building inclusive communities that embrace change and stimulate innovation. The three-day program at the Harvard Graduate School of Education will target areas identified as critical to the future success of leaders of libraries: enhancing personal leadership skills; fostering diversity, equity and inclusion in our communities; leveraging emerging information technologies; and leading transformational change.

The course is interactive, experiential and small group based, providing opportunities to engage with experts and practitioners from across the globe and the educational spectrum. This learning experience will inform the future strategic vision of the Anselm O'Brien Library, and have a significant impact on how learning in our library is student-centred, globally minded and future focused.



Ms Rachele Rugiero



Ms Katrina O'Shea

EX-STUDENT SCHOLARS

HELEN BEANGE AM CLASS OF 1942

Pioneer in intellectual disability medicine

Qualifications:

- MBBS University of Sydney
- MPH University of Sydney
- Several Fellowships and awards in Public Health and Intellectual Disability Medicine
- Member of the Order of Australia

Dr Helen Beange AM is a pioneer in the field of intellectual disability medicine and passionate about people with intellectual disability having good health and access to quality health services. According to US Neurologist Dr Seth Keller, her place in this field is 'overly significant' as she spent a lifetime improving the plight of disabled people.

Dr Keller told Santa Scholars, 'She is an amazing person and her story needs to be told...to have an alumna like her is wonderful and others associated with Santa Sabina should be so proud to know that Helen has left her mark'.

Dr Beange's career began as a GP in Sydney and regional NSW and after a 13-year break bringing up her six children she began to specialise in helping people with intellectual disability.

According to Dr Keller, Dr Beange '...was instrumental in creating a strong awareness of the importance of health and health promotion through a number of articles.'

'Some of her early papers are still being quoted extensively in the literature', he said.

'Healthcare was not at all considered to be a priority for those with IDD [Intellectual Developmental Disability] during this time period, and yet Helen was leading the way. She also wanted to ensure that education to healthcare providers was being delivered and she especially wanted to make sure that doctors would appreciate that the lives of those with IDD mattered and deserved care.'

Dr Beange conducted the first population study of health disorders in people with intellectual disability and her career included co-founding the Australian Association of Developmental Disability Medicine as well as other organisations dedicated to improving the health of people with IDD.

After retirement, she continued to volunteer in the field as a clinician. Her belief in preventative health acknowledges the 'vital role of a healthy diet and regular physical activity in keeping people with IDD healthy'.

Dr Keller, whose article 'Helen Beange Has Left Her Mark' (Exceptional Parent Magazine, December 2018, ep-magazine.com) has sparked this profile, speaks for the entire community when he says 'Thank you, Helen, for being a leader with the vision, the will, the guts to stand up to the status quo and create much-needed change for those who, all too often, don't have a voice.'



SARAH DALE CLASS OF 2004

Award-winning lawyer and leading human rights defender

Qualifications:

- LLB University of Technology Sydney
- BA/BSc University of Sydney

Sarah Dale has been the Principal Solicitor at the Refugee Advice & Casework Service. In 2020 she is taking on the role of Executive Director.

RACS is a community legal centre dedicated to assisting people seeking asylum in Australia. She says, 'I have the privilege of being the team captain of 24 of the fiercest human rights lawyers who work hand in hand with 12 incredible organisational staff'.

She joined RACS after a number of years working with people seeking asylum and with refugees in visa cancellation and civil law issues. Having developed an outreach legal service to unaccompanied children within NSW and throughout Australia, Ms Dale worked extensively with children who were detained on Christmas Island and faced transfer to Nauru. Ms Dale is in demand internationally to assist some of the world's most vulnerable people and to speak about her work including to the United Nations refugee agency (UNHCR). In 2018 her work was recognised through her winning of the Migration Partner of the Year Award by Lawyers Weekly.

The important insight into the refugee experience, No Friend but the Mountains by Behrouz Boochani, acknowledges Ms Dale's pro bono legal advice as 'essential'.

Sarah Dale's days are spent dealing with the legal realities facing people seeking asylum in Australia. Seeking to shine light onto injustice began, for Ms Dale, at Santa Sabina College where in Year 9 she joined the social justice group.

'I am asked a lot, how did I end up in this work and how did I grow to be so passionate about it', she says.

'And it would seem impossible to deny that my time at Santa didn't shape me to think critically, act justly and stand for the truth. For it's not the algebraic formulas of physics syllabus that tends to stick with us.

It's the part of our schooling that seemed so inconsequential at the time of the HSC trials and when that major work was due.

When Ms Dale spoke at Speech Night 2017 as our guest of honour, she told the students her work was her truth, her Veritas.

'What is important, is not what your truth is. But that you have a truth, that you stand for your truth, you embrace your truth and you recognise its significance and the privilege that comes with it.'



SANTA SABINA HSC AND IB DIPLOMA HONOUR ROLL

The Santa Sabina College HSC and IB Diploma Honour Roll acknowledges students whose results include outstanding achievement. This includes students who achieved a Band 6 or Extension Band 4 within a particular HSC course. It also includes IB Diploma students receiving Grade 7 – Excellence within an IB Diploma course – or Grade 3 – Excellence for core components for Extended Essay and Theory of Knowledge. The HSC students' names were published by NESA on their Distinguished Achievers List.

Ancient History (HSC)

Julietta Anthony
Sabrina Caires
Georgia Majarres
Georgia Robinson
Rafqa Touma

Biology (HSC)

Gabriella Di Mento
Stella Durrant
Lauren Ghosen

Biology (IB Diploma)

Noor-E-Sehar Younis

Business Studies (HSC)

Jessica Agosti
Simone Chu
Sarah Haddad
Chanelle Hasham
Kristen Hassarati
Julia Henness
Stephanie Kaye
Mariana Notaras
Jade Reeves
Sarah Dane Sassin
Antonia Succar
Charlotte Toms
Emma Touma

Chemistry (HSC)

Gabriella Di Mento
Linda Losurdo
Srija Mukherjee
Alyssa Younan

Chinese and Literature (HSC – External)

LiFei Hong

Design and Technology (HSC)

Alessia Aspite
Gabriella Annetta
Sophie Carolan
Holly Cividin
Monika Denkova
Ella Dowd
Stella Durrant
Madeleine Hill
Isabella Lo Surdo
Sabrina Orlovic
Jade Reeves
Esther Su

Economics (HSC)

Alexandra Witting

English (IB Diploma)

Alannah Webb

English Advanced (HSC)

Alessia Aspite
Emma Baldacci
Sabrina Caires
Kate Coyne

Stella Durrant

Lauren Ghosen

Kristen Hassarti

Grace Jabbour

Michelle Li

Nicky Li

Linda Losurdo

Natasha Rego

Grace Ryan

Sarah Sassin

Rafqa Touma

Laura Tran

Alexandra Witting

Alyssa Younan

English Extension 1 (HSC)

Julietta Anthony
Alessia Aspite
Emma Baldacci

Kara Brown

Bella Clarke

Kate Coyne

Natasha Rego

Rafqa Touma

Alexandra Witting

English Extension 2 (HSC)

Julietta Anthony
Sabrina Caires

Kate Coyne

Rafqa Touma

Extended Essay/

Theory of Knowledge (IB Diploma)

Paula-Maree Challita
Juliette Taylor
Isadora Wang
Alannah Webb

Noor-E-Sehar Younis

Food Technology (HSC)

Sarah Haddad
Chanelle Hasham

French Beginners (HSC)

Alessia Cincotta
Isabelle Jabbour
Stephanie Kaye

Geography (HSC)

Alessia Aspite

History Extension (HSC)

Julietta Anthony
Kate Coyne
Rafqa Touma

Information Processes and Technology (HSC)

Linda Losurdo
Clare McGann
Isabella Pavan
Grace Ryan

Italian Continuers (HSC)

Tiana Castellari
Natalie Clucher
Sharelle Douaihy
Jessica Guerrero
India Perianayagam Rush
Tiana Pike
Leah Shin

Italian Extension (HSC)

Lauren Ghosen
Isabella Pavan
Natasha Rego

Japanese Continuers (HSC)

Doyoun Kim
Michelle Li

Japanese Extension (HSC)

Doyoun Kim
Michelle Li

Legal Studies (HSC)

Sarah Burt
Kate Coyne
Grace Jabbour
Stephanie Kaye

Mandarin Ab Initio (IB Diploma – External)

Isadora Wang

Mathematics (HSC)

Julietta Anthony
Sabrina Caires
Bridget Crick
Sharelle Douaihy
Charlotte Fonseca
Charlotte Hayes

Emily Henderson

Abigail Hughes

Lidwina Iu

Grace Jabbour

Doyoun Kim

Alessandra Korompay

Patrica La

Iva Lawes

Michelle Li

Kate Morgan

Mariana Notaras

Sanika Raje

Esther Su

Antonia Succar

Clare Tran

Laura Tran

Emily Wu

Yuhan Zhou

Mathematics Extension 1 (HSC)

Gabriella Annetta
Caitlin Bachalani
Ze-Ying Chen
Simone Chu
Gabriella Di Mento

Lauren Ghosen

Emily Henderson

LiFei Hong

Lidwina Iu

Nicky Li

Linda Losurdo

Isabella Pavan

Alexandra Witting

Alyssa Younan

Mathematics Extension 2 (HSC)

LiFei Hong

Mathematics Standard 2 (HSC)

Jessica Agosti
Julia Henness
Stephanie Kaye

Jade Reeves

Modern Greek Beginners (HSC – External)

Kalli Salvartsis

Modern History (HSC)

Kate Coyne
Georgia Robinson
Rafqa Touma

Music (IB Diploma)

Elizabeth Chun

Music 1 (HSC)

Jasmine Faker

Music 2 (HSC)

Natasha Rego

Esther Su

Music Extension (HSC)

Esther Su

Philosophy (IB Diploma)

Sally Randall

Studies of Religion I (HSC)

Alessia Aspite
Alena Boian
Bella Clarke
Kate Coyne
Lauren Ghosen

Alexa Gilchrist

Grace Jabbour

Nicky Li

Linda Losurdo

Mariana Notaras

Isabella Pavan

Natasha Rego

Emma Touma

Rafqa Touma

Alexandra Witting

Alyssa Younan

Studies of Religion II (HSC)

Julietta Anthony
Caitlin Bachalani
Sabrina Caires

Gabriella Di Mento

Chanelle Hasham

Kristen Hassarati

Julia Henness

Sabrina Orlovic

Jade Reeves

Grace Ryan

Sarah Sassin

Textiles and Design (HSC)

Katherine Fonseca
Georgia Robinson

Visual Arts (HSC)

Stella Durrant

Bettina Giusti