Role Description
Teacher (6-12)

All staff members of Santa Sabina College are expected to support and promote the College's Catholic, Dominican mission. Santa Sabina College is an IB World School and educates students to achieve personal excellence, to act with justice and compassion, and to embrace the future with an optimistic global vision.

The College is committed to ensuring that all staff promote the inherent dignity and fundamental rights of students and colleagues within a safe school and work environment. This commitment is drawn from and inherent to the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the Gospel. The College has a zero tolerance of all forms of child abuse and actively works to listen to and empower students. The College has policies and processes in place to protect students from abuse and takes all allegations and concerns seriously, and responds in line with the organisation's policies and procedures.

Teachers are required to provide quality teaching and learning experiences for students in the context of the relevant subject area and to provide pastoral care for all students. Teachers facilitate the learning experience of each student. Each teacher contributes to the creation of a dynamic, diverse and intellectually stimulating learning environment. As connected and networked learners, teachers are required to nurture faith filled, curious children to become creative contributors and innovative problem solvers for a changing world.

Organisational Relationships
This role reports to the Head of Teaching and Learning Y6-12, via the Head of Department.

Responsibilities

1. College Mission and Strategy

- 1.1 understand and support the Catholic, Dominican Mission of the College, and the place of pastoral care in this context
- 1.2 understand, promote and share best practice in ensuring child safety and well-being
- 1.3 model and promote the role of prayer in Homeroom and House contexts
- 1.4 embrace the College as an IB World School by furthering the development of the IB Learner Profile within the Pastoral Programs
- 1.5 engage with the strategic thinking and development of the College

2. Teaching and Learning

- 2.1 effectively deliver NESA and deliver through the curriculum through the IB framework
- 2.2 provide diverse learning opportunities for the development of student understanding and skills
- 2.3 identify and make provision for individual needs
- 2.4 monitor student progress and student well-being
- 2.5 engage and commit to ongoing professional learning including College Professional Development days, staff meetings and professional learning circles etc
- 2.6 work collaboratively to plan and implement programs
- 2.7 design and implement challenging and diverse learning experiences
- 2.8 co-construct learning with the students and invite student voice to plan and guide learning
- 2.9 effectively assess student learning and provide rich quality feedback to the students and parents
- 2.10 utilise the Learner Profile attributes in all aspects of learning and contribute to the development of international mindedness
- 2.11 participate in and plan class excursions, camps, retreats and other events as required

2.12 create and maintain a stimulating learning environment
2.13 design and deliver co-curricular activities throughout the year
2.14 collaboratively plan and conduct appropriate programs for students
2.15 encourage rapport with students and discuss their academic care
2.16 seek advice from specialist staff when necessary and keep senior staff informed

3. Organisational and Administrative

3.1 ensure student learning is well documented
3.2 keeps appropriate records and enters all information into the Student Database
3.3 support other staff professionally in all areas of the College

4. Community

4.1 perform any other duties as directed by the College Principal in relation to the College and wider community
4.2 attend College events and functions relevant to the role of Teacher and as requested by the College Principal
4.3 communicate to staff, students and the wider community achievements and developments in teaching and learning and curriculum matters.

5. General accountabilities for all staff

5.1 Demonstrate duty of care to students in relation to their physical and mental wellbeing
5.2 Be well informed and comply with the College's obligations in relation to Child Safe Standards and processes for reporting suspected abuse
5.3 Adhere to the College's professional dress code for staff
5.4 Attend all relevant staff meetings, assemblies, College Masses, community days and staff professional learning days
5.5 Demonstrate professional and collegial relationships with colleagues
5.6 Commit to and actively support the College's agenda for continuous improvement through participation in school improvement planning and professional growth reviews
5.7 Be familiar with and comply with all College policies and procedures

Qualifications, knowledge, skills and experience

- current NESA registration or eligibility for registration
- outstanding professional presentation and manner
- excellent written and interpersonal communication skills
- strong administrative and organisational skills
- proven ability to work collaboratively and energetically within a dynamic organisation
- must be qualified in CPR, Anaphylaxis, Child Protection and other first aid as required.
- exemplary teacher with demonstrated understanding of contemporary pedagogy
- excellent written and interpersonal communication skills
- previous teaching experience in the IB Diploma is highly desirable.
- appropriate post-graduate qualifications are desirable.

Organisational Requirements

The position is employed under the Santa Sabina College (Teachers) Enterprise Agreement and is a full-time position, with a teaching load that is determined by the College Principal.

All Employees

- All staff are required to have an understanding of, and a commitment to the Catholic, Dominican ethos of the College, and to be committed to a child safe culture.